

Lesson 1 - Flowchart Diagram and Pseudo Code

1) How you can change the speed of the dancer to make it appear its rotating quicker?

2) Explain the need to change costumes in Scratch

3) Employ pseudo code skills to annotate the code shown



4) Examine the purpose of the “forever” loop?

5) Produce a simple written step by step guide on importing sounds into a Scratch program

6) With the animation created, select different sound tracks and backgrounds. Appraise what happened with each change.